The Central Way

Making Downtown Proud

Expectations for All Eagles
The mission of Omaha Central High School is to continue a tradition of excellence emphasizing academic achievement, responsible global citizenship, pride in diversity and enduring scholarship.

Central is an inclusive environment - all students are accepted.
Help Is Available

Administration

Dr. Bennett, Principal

<table>
<thead>
<tr>
<th>Administrators</th>
<th>Alphabet (by student last name)</th>
<th>Deans of Students</th>
<th>Alphabet (by student last name)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Kirksey (Activities)</td>
<td>D-E</td>
<td>Mr. Mitchell</td>
<td>A-C</td>
</tr>
<tr>
<td>Mr. Wagner (Data)</td>
<td>N</td>
<td>Ms. Kinman</td>
<td>F-I, Z</td>
</tr>
<tr>
<td>Mr. Lee (Athletics)</td>
<td>O</td>
<td>Mr. Townsend</td>
<td>K-M</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mr. Canney</td>
<td>J,R,S</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dr. Welch</td>
<td>P, Q, T-Y</td>
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<tr>
<td>Counselor</td>
<td>Alphabet (by student last name)</td>
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<td>Alphabet (by student last name)</td>
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<tr>
<td>Mrs. Ball</td>
<td>A</td>
<td>Ms. Hill</td>
<td>H, R</td>
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<tr>
<td>Ms. Garcia</td>
<td>B, I, K, Y</td>
<td>Ms. Politi</td>
<td>M, N</td>
</tr>
<tr>
<td>Mr. Moore</td>
<td>C, E, X, Z, ELL, Exchange</td>
<td>Ms. Donahoe</td>
<td>D, O, P, U, V</td>
</tr>
</tbody>
</table>

**School Nurse**

Ms. Kopecky
Help Is Available

School Resource Officer
Officer Gillaspie

Security Aides
Mr. McWhorter
Mr. Anderson
Mr. Fletcher
Mr. Grace
Mr. Venditte

All Teachers
Every Adult in this Building
EAGLE

A-B-C's

- Academic Expectations
- Behavioral Expectations
- Community Expectations
• **Challenge yourself** to achieve at your highest level
• **Make post-secondary plans:** college, career, or military
• Take college/military **entrance exams**
• **Support and encourage** your classmates
• **Work with your teachers**
• **DON’T LET DOWN** – Take full advantage of Central’s opportunities
• **NO EXCUSES**
Central High School is a college preparatory institution that exists to prepare its students to be successful.

Meeting the expectations will ensure you graduate and will be ready for college or a career.
Standards Based Grading

- Standards are statements that express what you are expected to know and be able to do in a class.

<table>
<thead>
<tr>
<th>Level of Performance</th>
<th>Proficiency Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>Score 4.0</td>
</tr>
<tr>
<td></td>
<td>In addition to the proficient performance (3.0), makes in-depth inferences and extended applications of what was learned, including connections to other experiences.</td>
</tr>
<tr>
<td>Proficient +</td>
<td>Score 3.5</td>
</tr>
<tr>
<td></td>
<td>In addition to the complex ideas and processes (Proficient, 3.0) performance, partial success at in-depth inferences and extended applications of what was learned, including connections to other experiences.</td>
</tr>
<tr>
<td>Proficient</td>
<td>Score 3.0</td>
</tr>
<tr>
<td></td>
<td>No major errors or omissions regarding any of the information and/or simple (Basic, 2.0) or complex processes (Proficient, 3.0) that was explicitly taught.</td>
</tr>
<tr>
<td>Basic +</td>
<td>Score 2.5</td>
</tr>
<tr>
<td></td>
<td>No major errors or omissions regarding any of the information and/or simpler details and processes (Basic, 2.0) and partial knowledge of the more complex ideas and processes (Proficient, 3.0).</td>
</tr>
<tr>
<td>Basic</td>
<td>Score 2.0</td>
</tr>
<tr>
<td></td>
<td>No major errors or omissions regarding the simpler details and processes (Basic, 2.0), and some of the more complex ideas and processes (Proficient, 3.0).</td>
</tr>
<tr>
<td>Below Basic</td>
<td>Score 1.0</td>
</tr>
<tr>
<td></td>
<td>A partial understanding of some of the simpler details and processes (Basic, 2.0), but major errors or omissions regarding the more complex ideas and processes (3.0).</td>
</tr>
<tr>
<td>Failing</td>
<td>Score 0</td>
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<tr>
<td></td>
<td>No evidence or insufficient evidence of student learning.</td>
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</table>

Based on the work of Robert Marzano (2006).
• Do your assignments
• Turn them in on time
• Participate in class
• Ask for help
• Study for tests
A resume’ markets you to an employer or college/university.

Resume’ builders:
- Education/Academics
- Work Experience
- Additional Information/Extra-Curricular Activities
- References

Refer to CHS’s guidance webpage for links and information.
• New district-level program to help you transition to high school

• Every student-athlete will participate in the program with their teammates

• Your Academic Coach will check grades, monitor attendance, provide study strategies, and act as a familiar adult in the building

• Sponsors: Mrs. Nielsen, Ms. Bigsby, Mrs. Brandt
### EXPLORE Scores

<table>
<thead>
<tr>
<th>Subject</th>
<th>Nat’l Benchmark</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>13-14 Goal</th>
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<tbody>
<tr>
<td>English</td>
<td>14.0</td>
<td>15.8</td>
<td>15.3</td>
<td>15.7</td>
<td>16.0</td>
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<tr>
<td>Math</td>
<td>18.0</td>
<td>14.9</td>
<td>14.8</td>
<td>14.8</td>
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<tr>
<td>Science</td>
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<td>17.2</td>
<td>16.4</td>
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<tr>
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<td>15.0</td>
<td>15.1</td>
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<tr>
<td>Composite</td>
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<td>16.0</td>
<td>15.5</td>
<td>15.6</td>
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**ASSESSMENTS = SUCCESS**
## PLAN Scores

<table>
<thead>
<tr>
<th>Subject</th>
<th>Nat’l Benchmark</th>
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<th>2011-12</th>
<th>2012-13</th>
<th>13-14 Goal</th>
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<tbody>
<tr>
<td>English</td>
<td>15</td>
<td>16.2</td>
<td>17.3</td>
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<td>Science</td>
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<td>17.8</td>
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<tr>
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<tr>
<td>Composite</td>
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<td>16.9</td>
<td>17.2</td>
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**ABC + PWP = SUCCESS**
# NeSA Scores

<table>
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<th>Test</th>
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<th>2012-13</th>
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<tbody>
<tr>
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<td>Writing</td>
<td>52</td>
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<tr>
<td>NeSA-R</td>
<td>Reading</td>
<td>57</td>
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<tr>
<td>NeSA-M</td>
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<tr>
<td>NeSA-S</td>
<td>Science</td>
<td>56</td>
<td>63</td>
<td>+7</td>
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**Downtown Proud!**
## ACT Scores

<table>
<thead>
<tr>
<th>Test</th>
<th>Subject</th>
<th>Nat’l Benchmark</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>13-14 Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td>English</td>
<td>18</td>
<td>20.5</td>
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<td>20.8</td>
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<td>19.7</td>
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<td>Science</td>
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<td>21.2</td>
</tr>
<tr>
<td>ACT</td>
<td>Reading</td>
<td>22</td>
<td>20.7</td>
<td>20.6</td>
<td>21.4</td>
<td>22</td>
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<tr>
<td>ACT</td>
<td>Composite</td>
<td>21</td>
<td>20.4</td>
<td>20.3</td>
<td>TBA</td>
<td>21.3</td>
</tr>
</tbody>
</table>

**FOCUS + EFFORT = SUCCESS**
• Take advantage of any opportunity to improve your ACT score!

• This fall, CHS is hosting a test prep workshop by

• Download the application from the CHS guidance webpage or contact Mrs. Meyer in the new College Counseling Center (031).

• Space is limited. Don’t delay registration!
Attend school every day!

Act like an adult; be treated like an adult.

Conduct yourself in a manner that makes your parents, teachers, and you proud.

Dress appropriately.

Read and understand the student handbook.
• Senior Parking Lot
  – All spots are sold out for the year
  – Parking hang tags must be gold and have a number of 1-149 to be valid
  – Must have a valid parking tag or you will be towed
  – **DO NOT park in the teachers’ lot!**

• Breakfast
  – Served in cafeteria from 6:40-7:30
• Early Release Students
  – Leave the building immediately after your last class! Choosing to stay on campus will result in loss of early release!
  – Early Release Cards will be handed out during 1st hour on the Tuesday after Labor Day.
• Any student not staying for a school sponsored activity or tutoring
  – Must leave the building by 3:10 p.m. and be off school grounds by 3:40; building locks at 4 p.m. You may not return.
• Be a Good Neighbor
• Late Bus Riders
  – Same procedures as last year. Questions, visit Office 139.
• Closed Campus
• Demonstrate proper table manners
• Clean up any mess before you leave your table
• Stay seated at your table
• Food/drink does not leave a lunch area without permission from an adult
• Push in your chair when you leave
• Make sure you have money in your account
  • Lunch applications are turned into room 139
• **Respect** everyone’s space
• Keep your **hands to yourself**
• Shut your gym and hall locker doors to **keep your lockers locked**
  – Keep your locker combinations to yourself
• Speak with an **inside voice**
• **Keep moving** – you have five minutes
• If an adult stops you, then **give the adult your name**
• Attendance – Be here every day
  – If you need to leave school during the day
    • Medical appointment: Parent note given to the nurse before school
    • All other appointments: Parent note to the Attendance Office before school
    • Sign out at the Attendance Office

• Tardies
  – Get to class on time
    • Five minutes is enough time to get to class
  – Tardy e-mail messages
  – Hall sweeps
• **Take pride** in your appearance
  • Make sure clothes cover you appropriately

• **Remove any head cover** when you enter the building

• Only **appropriate graphics/references** on clothing

• Keep your **pants up**

• Read the handbook on **short/hem length** and **skin visibility**
Student Handbook

- Code of Conduct
  - applies on the **bus**, within **school boundaries** and at **all school activities**
- Fighting
- Bullying/Harassment
- Attendance

**ELECTRONIC DEVICES** need to be turned off and out of sight!
Adults may confiscate devices
They may be picked up in the office after 5 days

Know and Follow Central’s Handbook Rules!
Community Expectations

• Get involved in at least one school activity throughout the school year

• Respect all adults
  – Teachers, administrators, para-professionals, custodians, cafeteria workers

• Respect all of your fellow students

• BE PROUD of who you are and what you represent – THE BEST!
Student Activities

• Academic Decathlon
• Diversity Club
• Language Clubs
• “O” Club
• Power Lifting
• Latino Leaders

• African American History Club
• Art Club
• Chess Club
• Mathematics Club
• JROTC
• PEP Club

Check the website for club listings.
POINT OF EMPHASIS

Fall Sports

- Cross Country
- Football
- Golf – Girls
- Softball
- Tennis – Boys
- Volleyball
Make the DOWNTOWN PROUD The Central Way